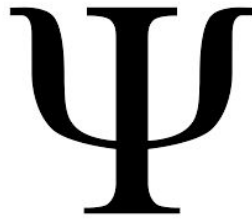


**Psychology 301--Section 2
Spring 2018**



**University of Wisconsin--Stevens Point
Department of Psychology**

Monday 5:00-7:30 p.m., Room D230 Science Building

This syllabus describes the requirements for PSYC 301, Section 2. You are responsible for knowing this material, so please read this document and refer to it as needed throughout the semester. You are also responsible for knowing any changes that are announced in class.

Your continued enrollment in this course is your implicit agreement to abide by the requirements of this class.

Faculty: Deborah A. Krause, Ph.D.

Email: dkrause@uwsp.edu

Office Hour: Monday 4-4:45 p.m.

Prerequisites:

Prior to taking this course, it is expected that you have already acquired a basic overview of psychology. As such, it requires that you have completed PSYC 110 (Introduction to Psychology) or its equivalent. It is strongly recommended that you have also completed PSYC 200 (Research Methods in Psychology).

Required Text:

Burger, J.M. (2015). *Personality* (9th edition). Stamford, CT: Cengage Learning.

Course Description: This course examines contemporary approaches to the study of personality. It emphasizes clinical and experimental contributions to the understanding of personality and its structure. You will be introduced to a broad range of personality theories and, just as importantly, research that supports or challenges these viewpoints.

Course Objectives and Learning Outcomes: At the conclusion of the course, students will be able to:

1. Describe key concepts, principles, and overarching themes in psychology. (APA Objective 1.1)
2. Describe applications of psychology. (APA Objective 1.3)
3. Use scientific reasoning to interpret psychology phenomena. (APA Objective 2.1)
4. Demonstrate effective writing for different purposes. (APA Objective 4.1)

Course Format: This course will include lectures provided by the professor, in-class activities, videos, assigned readings, student presentations, homework assignments, and exams. The professor's role is that of a learning facilitator, so students are expected to **read prior to class** and participate during class. In addition to this syllabus, there is a course schedule that you should follow closely. Points that determine your final grade for the course will be earned through the following activities:

1) **Written Assignments/Presentations**

You will be assigned two brief written papers and one term-paper related to course topics. You will also be asked to complete in-class individual or group activities, some of which are graded. Brief informal or formal class presentations may be required. Detailed information about each written assignment will be discussed in class and will be posted on D2L.

2) **Class Participation**

As an upper level course, respectful participation is expected and encouraged. Participation points are earned by: asking the professor questions or providing appropriate (but not excessive) comments during lecture, engaging actively during in-class activities, and participating during others' in-class presentations. Missing class frequently, arriving late, texting, holding side conversations, sleeping in class, or acting in a disrespectful manner will cause a loss of points.

3) Exams

There will be three exams, consisting of multiple choice items and short-answer questions. Study guide terms will be provided on D2L. A maximum of 5 minutes of class time will be devoted to questions prior to exams being administered.

The last exam will be given during Finals Week. Our assigned time is Thursday, May 17th at 5 p.m.

Grading: Your course grade will be based on the cumulative points you earn.

Letter grades will be assigned based on your total number of points accrued. The following grade scale will correspond with final grades:

93-100%	A
90-92.99	A-
87-89.99	B+
83-86.99	B
80-82.99	B-
77-79.99	C+
73-76.99	C
70-72.99	C-
67-69.99	D+
60-66.99	D
59.9 and Below	F

Policy on Exams and Presentations: You must be present on days that exams are administered. If you are unable to be present, you need to let the professor know of this event and the extenuating circumstances (e.g., death in the family, accident, medical emergency) that will cause your absence. Documentation (e.g., a doctor's note) is required. Make-up exams must be scheduled within one week of the initial date, except under extreme circumstances.

Be on time for exams. Students who arrive late to an exam will only be allowed to complete the exam if they arrive before the first student finishes and leaves the room. Test-taking time will not be extended due to a late arrival.

Please provide at least two weeks notice if rescheduling is necessary for exams or presentations when there is an academic, athletic, or religious conflict that will cause your absence. Documentation will be required (e.g., letter from an athletic coach).

If you miss an exam without notifying the instructor ahead of time or without proper documentation, you will receive a zero.

Late Assignments: Written assignments turned in late will receive an automatic 10% deduction each day they are late. Late assignments will only be accepted up to 72 hours after the deadline. No exceptions. If you turn in an assignment late, it must be emailed to the professor.

Assignment Format: Assignments should be in APA style and should be typed, double-spaced, and use 12-point font. Margins should be one inch on all sides. Grammar, spelling, and punctuation, and other written mechanics will count towards your grade, so be sure to proofread and edit carefully. Sources should be cited within the text that you write, as well as at the conclusion of the paper. **If you do not yet know APA style, it is your responsibility to familiarize yourself with it.**

Attendance: You paid for this class and you'll be the one who benefits by attending! With the exception of exam and presentation days, attendance is not mandatory--but strongly encouraged. You are responsible for knowing announcements, schedule or assignment changes, and academic material (including what will be on exams) addressed in class whether you attend class or not. Attending regularly also benefits the participation portion of your grade. If you are unable to attend class, it is your responsibility to catch up by obtaining lecture notes from a peer.

Desire to Learn (D2L): Reminders about assignments and exam dates, study guides, instructions for assignments, and grades will be posted on D2L. Be sure to check D2L regularly for up-to-date information. All assignments are to be turned into the Dropbox through D2L no later than the date on which they are due. It is your responsibility to ensure that you have properly submitted your work.

Policies:

Students' Rights and Responsibilities: To ensure that each student has the opportunity to succeed in a safe and respectful environment, UWSP has developed a set of expectations for all students and instructors. Please refer to UWSP's Rights and Responsibilities document for detailed information.

Academic Integrity: Academic integrity is central to the mission of higher education. It is expected that students will not cheat, fabricate information, falsify information, or plagiarize. Plagiarism includes copying or paraphrasing the work of others (including the work of other students), and copying or paraphrasing material from sources (e.g., internet, articles, books) without properly using quotations or citations. It is expected that you will not collaborate with other students on exams or homework assignments, except as assigned. Minimum disciplinary action for a breach of academic integrity is a zero for the assignment or exam. For more information, see the UWSP "Student Academic Standards and Disciplinary Procedures" section of the Rights and Responsibilities document, Chapter 14, which can be accessed from:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

Accommodations: The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities.

If you have a recognized disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center. Then, contact the professor. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of the Learning Resource Center. You can also find more information at: <http://www4.uwsp.edu/special/disability>.

For further information about UWSP's policies, see:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>.

Extra Assistance: Please feel free to contact me by email or speak with me prior to or after class if you have questions or would like extra assistance. If you would prefer help from a student, you may contact the UWSP Tutoring Learning Center (018 LRC,

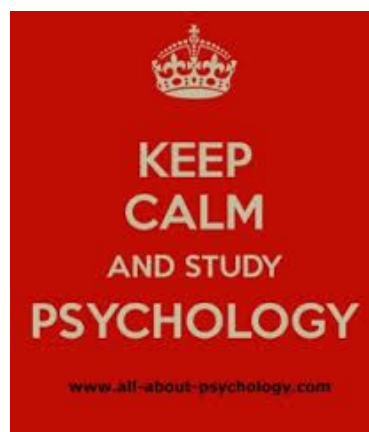
715-346- 3568) or utilize the Psychology Tutoring Center (contact Kay Hackett in the Psychology Department office, 715-346- 2883).

Title IX Disclaimer: Any disclosure of unreported neglect, physical, or sexual abuse of a child made to a University instructor must be reported to the appropriate administrative or law enforcement officials. Instances of sexual assault of an adult must be reported (Clery Act). Threats of harm to others must also be reported to law enforcement.

Incompletes: An “Incomplete” for the course will only be given in extreme circumstances (e.g., medical emergency) with proper documentation (e.g., doctor’s note). Course work must be completed within one semester to avoid receiving a failing grade.

Emergency Response: In the event of a medical emergency, call 911 or use the Red Emergency Phone outside of room D230 Science Building. In the event of a tornado warning, proceed to the lowest level interior room without window exposure or the hallways outside of our classroom. In the event of a fire alarm, evacuate the building in a calm manner. Notify the instructor or emergency command personnel of any missing individuals. In the event of an active shooter – Run/Escape, Hide, Fight. Follow instructions of the Emergency Responders. See UW-Stevens Point Emergency Management Plan at www.uwsp.edu/rmgt for details on all emergency responses at UW-Stevens Point.

Let’s make this a great semester!



Psychology 301--Section 2
Spring 2018
Course Schedule



Please be aware that changes and refinements to this schedule will occur. Such changes are at the professor's discretion and will be announced in class.

Date	Reading & Topic
January 22	Introduction to Course Chapter 1 (Introduction)
January 29	Chapter 2 (Research)
February 5	Chapter 7 (Trait Theories)
February 12	Chapter 8, pages 195-206 (Traits) Chapter 9 (Biology)
February 19	Chapter 10 (Biology) Written Assignment #1 due to D2L
February 26	Exam 1 (Addressing Chapters 1, 2, 7, 9, 10, & selected pages of 8) Chapter 3 (Psychodynamic)
March 5	Chapter 4 (Psychodynamic) Chapter 5 (Neo-Freudians)
March 12	Chapter 5 (continued) Chapter 6 (Contemporary Views)
March 19	Chapter 11 (Humanistic) Chapter 8 pages 184-192 (Humanistic)
April 2	Chapter 12 (Humanistic) Written Assignment #2 due to D2L
April 9	Exam 2 (Addressing Chapters 3, 4, 5, 6, 11, 12, & selected pages of 8) Chapter 13 (Behavioral)
April 16	Chapter 14 (Behavioral)

April 23	Chapter 15 (Cognitive) Chapter 16 (Sociocultural)
April 30	Chapter 16 (Sociocultural) Church (2008) (Current Controversies) Personality Profile Term Paper due to D2L
May 7	Term Paper Presentations
Finals Week Thursday, May 17 at 5 p.m.	EXAM 3 (Addressing 13, 14, 15, 16, & article)